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STATISTICS | RESEARCH ARTICLE

Testing the mean of skewed distributions applying the maximum likelihood estimator

I-Shiang Tzeng^{1,2,3§*} and Li-Shya Chen^{4§}

Abstract: The sample moment can be used to estimate the population third central moment, μ_3 , in the Johnson's modified t -statistic for skewed distributions. However, moment estimator is non-unique and insufficient for the parameter of population. In this paper, we display the maximum likelihood estimator (MLE) of μ_3 in modified t -statistic as parent distributions are asymmetrical. A Monte Carlo study shows that the MLE procedure is more powerful than Student's t -test and ordinary Johnson's modified t -test for a variety of positively skewed distributions with small sample sizes.

Subjects: Science; Mathematics & Statistics; Medicine; Medicine, Dentistry, Nursing & Allied Health; Medicine

Keywords: Johnson's modified t -test; third central moment; statistical powers; student's t -test

1. Introduction

The central limit theorem is widely used when a random sample is drawn from a non-normal population with mean μ and variance σ^2 . It assumes that the mean μ of a population is to be estimated. In practice, a random sample of size n would typically be taken from the population, and then the sample mean would be computed to estimate μ . The sample mean can be defined as a random variable. Then, it varies from sample to sample and cannot be deterministically predicted. The notation \bar{X} is used when the sample mean is defined as a random variable, and X_i for

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PUBLIC INTEREST STATEMENT

The effect of skewness of a random variable on test statistics has been a popular research topic in the statistics field. Student's t -test is commonly adopted to test the null hypothesis. However, Student's t -test may have power loss when the researches are focused on positively skewed data. This study proposed Johnson's modified t -test with the maximum likelihood estimator (MLE) of the third central moment for positively skewed data. After controlling Type I error, half Johnson's modified t -test could more significant than Student's t -test for a demonstration of laboratory mice data. Johnson's modified t -test with the MLE procedure is worth recommending for a variety of positively skewed distributions with small sample sizes.

the corresponding values where $i = 1, 2, \dots, n$. The random variable \bar{X} follows a sample distribution with mean $\mu_{\bar{X}}$ and standard deviation $\sigma_{\bar{X}}$. According to the central limit theorem, the sample mean \bar{X} can be approximated by a normal distribution with mean $\mu_{\bar{X}} = \mu$ and standard deviation $\sigma_{\bar{X}} = \sigma/\sqrt{n}$ for a large sample size n , where σ is the standard deviation of the population. By this theorem, the test statistic $\sqrt{n}(\bar{X} - \mu)/\sigma$ can be used to test the hypothesis that the mean of a non-normal population is μ when it is known that standard deviation is σ and the sample size is large.

The Student's t -test was proposed to overcome the inefficiency of the z -test with small samples. The sample variance S^2 is used for the population variance if σ^2 is unknown. The Student's t -test (i.e., $\sqrt{n}(\bar{X} - \mu)/S$) can be used for hypotheses where the sample standard deviation S is used to estimate σ . It performs well when σ is finite and the sample size is large. It is now assumed that the distribution of a random variable, such as the random variable \bar{X} , should be studied. The first two moments (i.e., the mean and the variance) can be obtained as a step toward understanding the distribution, and the unbiased estimators for the mean and the variance can be obtained from a random sample. However, there are several situations that require higher-order moments. For a scenario where the sample size is small and the parent distribution is asymmetrical (e.g., Gamma distribution), Johnson (1978) proposed a modified procedure for the Student's t -test using the first few terms of the inverse Cornish–Fisher expansion, proposed by Cornish and Fisher (1937), as follows:

$$t = \left[(\bar{X} - \mu) + \frac{\mu_3}{6\sigma^2 n} + \frac{\mu_3}{3\sigma^4} (\bar{X} - \mu)^2 \right] \left(\frac{S^2}{n} \right)^{-1/2},$$

where μ_3 is the population third central moment. It can be estimated by the sample third central moment, denoted by $\hat{\mu}_3$. When the hypothesis $H_0: \mu_X = \mu_0$ is stated, the ordinary Johnson's modified t -statistic is

$$t_1 = \left[(\bar{X} - \mu_0) + \frac{\hat{\mu}_3}{6S^2 n} + \frac{\hat{\mu}_3}{3S^4} (\bar{X} - \mu_0)^2 \right] \left(\frac{S^2}{n} \right)^{-1/2},$$

$$\text{where } \hat{\mu}_3 = \sum_{i=1}^n (X_i - \bar{X})^3 / n.$$

Under violations of both normality and variance homogeneity, Cressie and Whitford (1986) examined the problem of using the conventional Student's t -test with inappropriate standard deviation. The Welch's t -test is most frequently used to tackle the violations of classical assumptions. Alternatively, this situation can be improved by correcting the t variables using transformations, such as Johnson's transformation and Hall's transformation proposed by Hall (1983).

For the asymmetric distribution of upper-tailed tests, Sutton (1993) verified that Johnson's t_1 -test could be used, as Student's t -test lacks statistical power. Furthermore, it reduces the probability of Type I error. However, Johnson's t_1 -test may yield incorrect results if skewness is inflated and the sample size is small.

To test the mean of a positively skewed distribution with the upper-tailed test, Chen (1995) conducted a novel testing procedure using the Edgeworth expansion under several positively skewed distributions, such as Gamma, Weibull, exponential, and lognormal. According to the results of a simulation study, the new test statistic is more powerful than Student's t -values and Johnson's t_1 -values regardless of which positively skewed distribution and critical value were selected.

To estimate the mean of asymmetric distributions, Johnson (1978) proposed some modified t -tests that can be widely applied to the original distributions, from normal distributions to asymmetric distributions, for example, to exponential distributions with sample size as small as 13. In several real situations, owing to the cost limitations of the sampling procedures, when the sample

size is small, the deviation of the original distribution may be larger than that in Johnson's study. In this case, Johnson's test may lack accuracy. To resolve this, Sutton (1993) proposed an improved comprehensive test method to improve Johnson's tail t -test. Chen (1995) proposed an upper-tailed test method for the average of a positively skewed distribution. According to a Monte Carlo study, Chen's test proved to be more accurate than Johnson's modified t -test and Sutton's compound test for various positively skewed distributions and small samples. Above related studies used sophisticated mathematical expansion to improve the accuracy of Johnson's test.

Diaconis and Efron (1983) proposed the time-consuming computer intensive method carried out to evaluate the small-sample behavior of the modifications in terms of Type I error rate and statistical power. However, relatively few studies have considered the statistical properties of different estimators of μ_3 in the ordinary Johnson's modified t -statistic. In this study, the maximum likelihood estimator (MLE) of μ_3 is proposed in such a modified t -statistic for asymmetrical parent distributions. A Monte Carlo simulation is performed to examine the statistical power of the MLE in the context of Johnson's modified t -statistic for each scenario. It is demonstrated that this procedure is more powerful than both Student's t -test and ordinary Johnson's modified t -test for a variety of positively skewed distributions and small sample sizes.

2. MLE of μ_3 for the upper-tailed test

Skewness can be used to measure the level of asymmetry of a probability distribution. The skewness coefficient can be positive or negative and is denoted by γ_3 . It has a greater effect on a t -type variate compared with the kurtosis coefficient. Neyman and Pearson (1928) and Pearson (1928) demonstrated that the power of the short right tail in the sampling distribution of the Student's t -test is small for upper-tailed tests of the population mean. Sutton (1993) performed a Monte Carlo analysis to examine the statistical properties of Student's t -test and Johnson's modified t -test for skewed distributions. Sutton demonstrated that the power performance of Johnson's modified t -test was better than that of the conventional t -test in several cases. When skewness was high, the Type I error was inaccurate for both tests, as the sample size was not sufficiently large. However, both procedures indicated a tendency for greater accuracy (in the Type I error) with an increase in sample size and a decrease in skewness.

In a field such as statistics, all inventions are necessarily conceptual. MLEs are arguably the most valuable invention in the history of statistics. Although MLEs are often mathematically non-trivial, and the likelihood equations are tractable only if they are specifically based on a given distribution, MLEs are still widely used in a large number of models. In general, maximum likelihood estimation can also be a different numerical application. This study begins with a familiar model, namely, the exponential family, as it is relatively simple from a computational perspective. The definition of the exponential family is as follows:

Definition 2.1. Let $f(x|\theta) = \exp\{Q(\theta)T(x) + c(\theta) + h(x)\}$, where $\theta \in \Omega$. Suppose f is a probability mass function (or probability density function) that belongs to the one-parameter exponential family with natural parameter space Ω where $Q(\theta)$ is called the natural parameter of f , $T(x)$ is called the natural statistic, $c(\theta)$ is the cumulant generating function, and $h(x)$ is the carrier density.

For simplicity, it is assumed that the shape parameters are known. Moreover, for completeness, the theorem on MLEs for f belongs to the exponential family with parameter θ is stated as follows:

Theorem 2.1. Let $X_1, X_2, \dots, X_n \stackrel{iid}{\sim} f(x|\theta) = \exp\{Q(\theta)T(x) + c(\theta) + h(x)\}$. If $\hat{\theta}$ is the MLE of the parameter θ , then $Q'(\hat{\theta}) \sum_{i=1}^n T(x_i) + nc'(\hat{\theta}) = 0$.

Here, three positively skewed distributions are considered: (i) a Weibull distribution, (ii) a Gamma distribution, and (iii) an exponential distribution. Of course, they belong to the one-parameter exponential family. The MLEs of the unknown parameters of these distributions are, according to Theorem 2.1, as follows.

Remark: (i) Weibull distribution (a, b)

(1) The density of a Weibull distribution with variable x_i , where $i = 1, 2, \dots, n$, is given by

$$f(x_i|a, b) = abx_i^{b-1} \exp(-ax_i^b) = \exp\{\log ab + \log x_i^{b-1} - ax_i^b\},$$

where $0 < x_i < \infty$ and $a, b > 0$. Furthermore, $Q(a) = -a$, $T(x_i) = x_i^b$, and $c(a) = \log ab$, where b is known.

(2) The MLE of a satisfies $Q'(\hat{a}) \sum_{i=1}^n T(x_i) + nc'(\hat{a}) = -\sum_{i=1}^n x_i^b + \frac{n}{\hat{a}} = 0$. Then $\hat{a} = n / \sum_{i=1}^n x_i^b$.

Remark: (ii) Gamma distribution (λ, r)

(1) The density of a Gamma distribution with variable x_i , where $i = 1, 2, \dots, n$, is given by

$$f(x_i|\lambda, r) = \frac{\lambda^r}{\Gamma(r)} (\lambda x_i)^{r-1} e^{-\lambda x_i} = \exp\left\{\log \frac{\lambda^r}{\Gamma(r)} + \log x_i^{r-1} - \lambda x_i\right\},$$

where $0 < x_i < \infty$ and $r, \lambda > 0$. Furthermore, $Q(\lambda) = -\lambda$, $T(x_i) = x_i$, and $c(\lambda) = \log \frac{\lambda^r}{\Gamma(r)}$, where r is known.

(2) The MLE of λ satisfies $Q'(\hat{\lambda}) \sum_{i=1}^n T(x_i) + nc'(\hat{\lambda}) = -\sum_{i=1}^n x_i + \frac{n}{\hat{\lambda}} = 0$. Then $\hat{\lambda} = n / \sum_{i=1}^n x_i$.

Remark: (iii) Exponential distribution (λ)

(1) The density of an exponential distribution with variable x_i , where $i = 1, 2, \dots, n$, is given by

$$f(x_i|\lambda) = \lambda e^{-\lambda x_i} = \exp\{\log \lambda - \lambda x_i\},$$

where $0 < x_i < \infty$ and $\lambda > 0$. Furthermore, $Q(\lambda) = -\lambda$, $T(x_i) = x_i$, and $c(\lambda) = \log \lambda$.

(2) The MLE of λ satisfies $Q'(\hat{\lambda}) \sum_{i=1}^n T(x_i) + nc'(\hat{\lambda}) = -\sum_{i=1}^n x_i + \frac{n}{\hat{\lambda}} = 0$. Then $\hat{\lambda} = n / \sum_{i=1}^n x_i$.

According to the invariance property of MLE, it is convenient to derive the MLE of μ_3 , denoted as $\hat{\mu}_3^*$ (see Appendix A) in each case. Then, the test statistic is

$$t_2 = \left[(\bar{X} - \mu) + \frac{\hat{\mu}_3^*}{6S^2n} + \frac{\hat{\mu}_3^*}{3S^4} (\bar{X} - \mu)^2 \right] \left(\frac{S^2}{n} \right)^{-1/2}.$$

The decision rule for testing $H_0 : \mu_x = \mu_0$ versus $H_1 : \mu_x > \mu_0$ is to reject H_0 when $t_2 > t_{n-1, \alpha}$ under a significance level of α . The theoretical derivation of t_2 is provided in Appendix B.

3. Monte Carlo simulation

Chen (1995) proposed a new procedure for the upper-tailed test of the means of positively skewed distributions. Monte Carlo analysis can be used to investigate the new procedure's statistical properties in each case. Here, random samples are generated from positively skewed distributions with a range of γ_3 values. These distributions are the Weibull ($a = 1, b = 2$), Gamma ($\lambda = 1, r = 5.3$), Gamma ($\lambda = 1, r = 4$), Gamma ($\lambda = 1, r = 2.3$), Gamma ($\lambda = 1, r = 1.5$), Gamma ($\lambda = 1, r = 1.2$) and exponential ($\lambda = 1$) corresponding to the γ_3 values are 0.63, 0.87, 1.00, 1.32, 1.63, 1.83, and 2.00, respectively.

It should be noted that studies on test procedures use Student's t -test (t) and Johnson's modified t -test (t_1, t_2). For all tests, the rejection regions are based on the t -distribution. The notation of the parameters of the distribution is consistent with that in Mood, Graybill, and Boes (1974). In this

study, Monte Carlo samples of size 100,000 were generated for each simulation. The comparisons of the tests are based on the same conditions (i.e., sample size) to calculate the Type I error rate and the statistical power. For upper-tailed tests, let $\mu_0 = \mu_x - k\sigma_x/\sqrt{n}$, where μ_x and σ_x are the true mean and standard deviation, respectively, and $k = 0.5, 1.0, 1.5, 2.0, 2.5$ for each scenario.

4. Simulation results

Tables 1 and 2 show the empirical results of the Type I error rates for Student's t -test (the number at the top of each set) and Johnson's modified t -test (t_1 , t_2 are the numbers in the middle and bottom of each set, respectively). The procedure indicates a tendency for greater accuracy of Type I error rates when the sample size increases and skewness decreases. It is evident that the Type I error rates of Student's t -test may differ at significant levels of 0.01 and 0.05.

It should be noted that when the skewness coefficient is less than 2.00 and $n = 20$, the Type I error rates can be approximately doubled if $\alpha = 0.01$ for testing t and t_1 . Furthermore, they can be approximately 50% larger if $\alpha = 0.05$. However, the Type I error rate for t_2 indicates a slight inflation at the significant level of 0.01 or 0.05 when skewness is not severe and the sample size is as small as 20. The inflation of the Type I error rate increases as the sample size increases.

Table 1. Comparison of type I error rates for student's t -test and Johnson's modified t -tests for upper-tailed rejection areas when $H_0: \mu_x = \mu_0$ is true at $\alpha = 0.01$

Distribution (parameters)	$n = 20$	$n = 40$	$n = 80$	$n = 160$	$n = 320$
Weibull (1, 2)	$\gamma_3 = 0.63$				
t statistic	.005	.007	.008	.009	.008
t_1 statistic	.006	.009	.010	.011	.009
t_2 statistic	.012	.012	.012	.012	.010
Gamma (1, 5.3)	$\gamma_3 = 0.87$				
t statistic	.004	.004	.007	.006	.007
t_1 statistic	.007	.007	.010	.009	.009
t_2 statistic	.014	.011	.011	.008	.009
Gamma (1, 4)	$\gamma_3 = 1.00$				
t statistic	.004	.005	.006	.006	.008
t_1 statistic	.006	.008	.009	.009	.010
t_2 statistic	.013	.013	.011	.010	.011
Gamma (1, 2.3)	$\gamma_3 = 1.32$				
t statistic	.002	.003	.005	.006	.007
t_1 statistic	.005	.007	.008	.009	.008
t_2 statistic	.016	.012	.011	.011	.009
Gamma (1, 1.5)	$\gamma_3 = 1.63$				
t statistic	.002	.003	.004	.005	.006
t_1 statistic	.005	.007	.008	.009	.010
t_2 statistic	.017	.014	.011	.010	.010
Gamma (1, 1.2)	$\gamma_3 = 1.83$				
t statistic	.001	.002	.003	.005	.005
t_1 statistic	.002	.004	.009	.008	.009
t_2 statistic	.023	.015	.013	.010	.008
Exponential	$\gamma_3 = 2.00$				
t statistic	.001	.002	.003	.005	.005
t_1 statistic	.003	.007	.008	.010	.008
t_2 statistic	.022	.018	.014	.012	.009

Table 2. Comparison of type I error rates for Student's t -test and Johnson's modified t -tests for upper-tailed rejection areas when $H_0: \mu_x = \mu_0$ is true at $\alpha = 0.05$

Distribution (parameters)	$n = 20$	$n = 40$	$n = 80$	$n = 160$	$n = 320$
Weibull (1, 2)	$\gamma_3 = 0.63$				
t statistic	.036	.042	.043	.044	.050
t_1 statistic	.042	.048	.050	.048	.054
t_2 statistic	.051	.051	.050	.049	.054
Gamma (1, 5.3)	$\gamma_3 = 0.87$				
t statistic	.031	.034	.036	.040	.045
t_1 statistic	.041	.045	.045	.047	.050
t_2 statistic	.053	.049	.047	.048	.050
Gamma (1, 4)	$\gamma_3 = 1.00$				
t statistic	.034	.035	.040	.041	.047
t_1 statistic	.045	.047	.048	.049	.052
t_2 statistic	.054	.053	.049	.050	.052
Gamma (1, 2.3)	$\gamma_3 = 1.32$				
t statistic	.026	.029	.035	.039	.043
t_1 statistic	.038	.043	.047	.049	.049
t_2 statistic	.057	.052	.049	.050	.049
Gamma (1, 1.5)	$\gamma_3 = 1.63$				
t statistic	.022	.027	.033	.034	.040
t_1 statistic	.037	.042	.048	.045	.049
t_2 statistic	.057	.055	.054	.047	.050
Gamma (1, 1.2)	$\gamma_3 = 1.83$				
t statistic	.018	.027	.032	.036	.037
t_1 statistic	.032	.044	.048	.049	.048
t_2 statistic	.066	.056	.052	.051	.049
Exponential	$\gamma_3 = 2.00$				
t statistic	.018	.026	.031	.035	.039
t_1 statistic	.033	.044	.047	.049	.048
t_2 statistic	.066	.059	.054	.053	.050

Tables 3 and 4 show the comparison of the power of Student's t -test, Johnson's modified t_1 -test, and Johnson's modified t_2 -test using the t -critical point ($t_{n-1, \alpha}$). In all the cases, as skewness and the value of k vary, the statistical power of Johnson's modified t_2 -test is higher than that of the Student's t -test and Johnson's modified t_1 -test.

5. Demonstration using real data

The real data used here to illustrate the t -tests are from an experiment to determine the nitrogen binding capacity of laboratory mice (Dolkart, Halpern, & Perlman, 1971). The design was set by a control group of 20 normal mice and an experimental group of 19 diabetic mice. Both groups were treated with bovine serum albumin (BSA) for 28 days. The amount of BSA nitrogen bound was measured on the 29th day with micrograms per milliliter of undiluted mouse serum. The two group data were used to test whether the average amount of BSA nitrogen bound in the normal control group is better than that in the experimental group (known average binding capacity is 112.72). Both tests t_1 and t_2 were used to test $H_0: \mu_{normal} = 112.72$ against $H_1: \mu_{normal} > 112.72$. In a demonstration of laboratory mice data, we have $\gamma_3 = 1.504$ and kurtosis = 1.976 for the binding capacity of the experimental group. The goodness-of-fit test for the distribution fitting was used,

Table 3. Power comparison of student's t -test and Johnson's modified t -tests for upper-tailed rejection areas when $n = 20$ and $H_1: \mu_x = \mu_0 + k\sigma_x/\sqrt{n}$ is true at $\alpha = 0.01$

Distribution (parameters)	$k = .5$	$k = 1.0$	$k = 1.5$	$k = 2.0$	$k = 2.5$
Weibull (1, 2)	$\gamma_3 = 0.63$				
t statistic	.021	.055	.142	.282	.484
t_1 statistic	.027	.070	.176	.344	.568
t_2 statistic	.047	.102	.224	.391	.591
Gamma (1, 5.3)	$\gamma_3 = 0.87$				
t statistic	.017	.050	.135	.273	.496
t_1 statistic	.025	.073	.189	.362	.604
t_2 statistic	.048	.115	.253	.427	.645
Gamma (1, 4)	$\gamma_3 = 1.00$				
t statistic	.013	.044	.123	.272	.487
t_1 statistic	.022	.073	.180	.377	.618
t_2 statistic	.048	.122	.249	.442	.659
Gamma (1, 2.3)	$\gamma_3 = 1.32$				
t statistic	.010	.037	.109	.259	.503
t_1 statistic	.022	.073	.191	.405	.669
t_2 statistic	.056	.137	.280	.491	.720
Gamma (1, 1.5)	$\gamma_3 = 1.63$				
t statistic	.008	.028	.096	.249	.495
t_1 statistic	.019	.064	.188	.432	.721
t_2 statistic	.060	.142	.304	.529	.760
Gamma (1, 1.2)	$\gamma_3 = 1.83$				
t statistic	.007	.027	.089	.246	.509
t_1 statistic	.018	.066	.199	.438	.754
t_2 statistic	.069	.164	.322	.550	.790
Exponential	$\gamma_3 = 2.00$				
t statistic	.006	.025	.084	.247	.515
t_1 statistic	.017	.070	.201	.468	.778
t_2 statistic	.074	.170	.344	.584	.803

and the result (p -value = 0.426) indicates that there is no significant evidence to reject the null hypothesis. This implies that the experimental group data are from the exponential distribution. The MLE of μ_3 for t_2 is considered under the exponential distribution assumption. Then, the data were tested by each Johnson's t -test, and $t_1=2.56$ and $t_2=3.20$ are obtained. The values of t_1 and t_2 should be compared with the critical value in Student's t tables for 19 degrees of freedom at a significance level of 5% (i.e., $t_{19,0.05}$). It was found that the data supported H_1 rather than H_0 , and thus it is concluded that the normal mice have a significantly higher binding capacity than the diabetic mice at the critical point $t_{19,0.05}=1.729$. The p -values of tests were also calculated: 0.006 and 0.001 corresponding respectively to $t_1=2.56$ and $t_2=3.20$. The p -value of t_2 represents a more significant impact on the dataset than that of t_1 .

6. Conclusion and future work

This study was concerned with the MLE of μ_3 in Johnson's modified t -test and the t_2 -test of the means of positively skewed distributions. An empirical study indicated that the t_2 -test is accurate in terms of the Type I error rate when the sample size is small and skewness is not severe.

Table 4. Power comparison of student's t -test and Johnson's modified t -tests for upper-tailed rejection areas when $n = 20$ and $H_1: \mu_x = \mu_0 + k\sigma_x/\sqrt{n}$ is true at $\alpha = 0.05$

Distribution (parameters)	$k = .5$	$k = 1.0$	$k = 1.5$	$k = 2.0$	$k = 2.5$
Weibull (1, 2)	$\gamma_3 = 0.63$				
t statistic	.102	.218	.393	.622	.799
t_1 statistic	.115	.246	.432	.664	.837
t_2 statistic	.137	.270	.457	.675	.839
Gamma (1, 5.3)	$\gamma_3 = 0.87$				
t statistic	.094	.208	.409	.623	.811
t_1 statistic	.116	.245	.468	.680	.852
t_2 statistic	.144	.280	.496	.701	.859
Gamma (1, 4)	$\gamma_3 = 1.00$				
t statistic	.084	.204	.396	.626	.820
t_1 statistic	.109	.252	.460	.694	.867
t_2 statistic	.137	.287	.497	.715	.874
Gamma (1, 2.3)	$\gamma_3 = 1.32$				
t statistic	.077	.198	.390	.641	.855
t_1 statistic	.107	.262	.478	.721	.905
t_2 statistic	.146	.309	.523	.748	.910
Gamma (1, 1.5)	$\gamma_3 = 1.63$				
t statistic	.071	.175	.382	.642	.867
t_1 statistic	.110	.252	.484	.751	.924
t_2 statistic	.159	.312	.534	.775	.930
Gamma (1, 1.2)	$\gamma_3 = 1.83$				
t statistic	.071	.181	.383	.653	.886
t_1 statistic	.109	.263	.502	.764	.945
t_2 statistic	.164	.338	.557	.792	.946
Exponential	$\gamma_3 = 2.00$				
t statistic	.064	.176	.387	.669	.892
t_1 statistic	.110	.264	.518	.790	.950
t_2 statistic	.172	.340	.582	.809	.950

Moreover, the t_2 -test is more powerful than the t -test and t_1 -test given that the sampling distributions are known.

When skewed or known distributions are used, the parameters can be inferred by the MLE method more effectively than by moment estimators, as expected for known distributions. In this study, the distributions were selected with shape and scale parameters, and it was assumed that the shape parameters were known for simplicity in the setting of skewness in the simulations.

In practice, Johnson's modified t -test is preferable when the distribution is unknown, except for its asymmetry. Therefore, the population third central moment (i.e., μ_3) is estimated by the sample third central moment in the calculation of Johnson's modified t -test (i.e., frequentist) rather than by distribution-based estimators (such as MLEs). However, one may calculate the skewness coefficient of the empirical data and test them for distribution-based fit before applying the t_2 -test. It is suggested that both the t_1 and t_2 tests be performed and their results be compared for minimally skewed empirical data. Moreover, the t_2 -statistic greatly depends on the shape of the parent distribution through the goodness of fit test. Furthermore, it involves the scale for the MLE

of the parent distribution. To derive a robust and powerful test, future studies should examine another estimator for μ_3 of Johnson's modified t-test with fewer restrictions.

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Appendix A

(i) Weibull (a, b)

First, initial moments can be calculated using $E(X^i) = \left(\frac{1}{a}\right)^{i/b} \Gamma\left(\frac{i}{b} + 1\right)$, $i = 1, 2, 3$.

Second, $\mu_3 = E(X - \mu)^3 = E(X^3) - 3E(X^2)E(X) + 2E^3(X)$

$$= \left(\frac{1}{a}\right)^{3/b} \left[\Gamma\left(\frac{3}{b} + 1\right) - 3\Gamma\left(\frac{2}{b} + 1\right)\Gamma\left(\frac{1}{b} + 1\right) + 2\Gamma^3\left(\frac{1}{b} + 1\right) \right].$$

Hence, MLE of μ_3, μ_3^* is $\left(\frac{1}{\hat{a}}\right)^{3/b} \left[\Gamma\left(\frac{3}{b} + 1\right) - 3\Gamma\left(\frac{2}{b} + 1\right)\Gamma\left(\frac{1}{b} + 1\right) + 2\Gamma^3\left(\frac{1}{b} + 1\right) \right]$,

where \hat{a} is MLE of a

(ii) Gamma (λ, r)

First, initial moments can be calculated using $E(X^i) = \frac{r(r+1)\dots(r+i-1)}{\lambda^i}$, $i = 1, 2, 3$.

Second, $\mu_3 = E(X - \mu)^3 = E(X^3) - 3E(X^2)E(X) + 2E^3(X) = \frac{2r}{\lambda^3}$.

Hence, MLE of μ_3, μ_3^* is $\frac{2\hat{r}}{\hat{\lambda}^3}$, where $\hat{\lambda}$ is MLE of λ

(iii) Exponential (λ)

First, initial moments can be calculated using $E(X^i) = \frac{i!}{\lambda^i}$, $i = 1, 2, 3$.

$$\text{Second, } \mu_3 = E(X - \mu)^3 = E(X^3) - 3E(X^2)E(X) + 2E^3(X) = \frac{2}{\lambda^3}$$

Hence, MLE of μ_3 , μ_3^* is $\frac{2}{\hat{\lambda}^3}$, where $\hat{\lambda}$ is MLE of λ

Appendix B

Derivation of κ and δ in t_2

Let \bar{X} is defined as a random variable follows a sample distribution with mean $\mu_{\bar{X}} = \mu$ and standard deviation $\sigma_{\bar{X}} = \sigma/\sqrt{n}$ for a large sample size n , where σ is the standard deviation of population. First, we consider the Student's t-test

$$t = \frac{\sqrt{n}(\bar{X} - \mu)}{S},$$

where the sample standard deviation S is used to estimate σ . According to Cornish-Fisher expansion under the assumption of all moments of a population exists; then

$$CF(\bar{X}) = \mu + \sigma_{\bar{X}}\xi + \frac{\mu_{3,\bar{X}}}{6\sigma_{\bar{X}}^2}(\xi^2 - 1) + O(n^{-\frac{3}{2}}),$$

where ξ is defined as a random variable follows a standard normal distribution. Let μ_3 is defined as the population third central moment and $\mu_{3,\bar{X}}$ is the third central moment of \bar{X} which equal to μ_3/n^2 ; then

$$CF(\bar{X}) = \mu + \frac{\sigma}{\sqrt{n}}\xi + \frac{\mu_3}{6n\sigma^2}(\xi^2 - 1) + O(n^{-\frac{3}{2}}),$$

$$CF(t) = \xi + \left(\frac{\mu_{3,\bar{X}}}{6\sigma_{\bar{X}}^3\sqrt{n}} + \frac{\sigma_{\bar{X}}}{\sqrt{n}}\kappa \right) \xi^2 - \frac{\mu_{3,\bar{X}}}{6\sigma_{\bar{X}}^3\sqrt{n}} + \frac{\delta\sqrt{n}}{\sigma_{\bar{X}}} - \frac{\kappa\sigma_{\bar{X}}}{\sqrt{n}} - \frac{1}{2} \left[\sqrt{\frac{(\mu_{4,\bar{X}} - \sigma_{\bar{X}}^4)}{n\sigma_{\bar{X}}^4}} \right] \xi\eta.$$

The Cornish-Fisher expansion of S^2 which ignoring higher-order terms is

$$CF(S^2) = \sigma_{\bar{X}}^2 + \left(\sqrt{\frac{\mu_{4,\bar{X}} - \sigma_{\bar{X}}^4}{n}} \right) \eta = \sigma_{\bar{X}}^2 + \sigma_{\bar{X}}^2 \left(\sqrt{\frac{\mu_{4,\bar{X}} - \sigma_{\bar{X}}^4}{n\sigma_{\bar{X}}^4}} \right) \eta = \sigma_{\bar{X}}^2 \left[1 + \left(\sqrt{\frac{\mu_{4,\bar{X}} - \sigma_{\bar{X}}^4}{n\sigma_{\bar{X}}^4}} \right) \eta \right]. \text{ Let } \eta = \rho\xi + \xi^*, \xi^* \text{ be a}$$

normal variable independent of ξ . Replacing the values of \bar{X} and S^2 by their respective expansions and rewriting $\eta = \rho\xi + \xi^*$, where $\rho = \frac{\mu_{3,\bar{X}}}{\sqrt{\sigma_{\bar{X}}^2(\mu_{4,\bar{X}} - \sigma_{\bar{X}}^4)}}$ is the correlation between \bar{X} and S^2 , the Cornish-Fisher expansion of t is

$$CF(t) = \xi + \left(\frac{\mu_{3,\bar{X}}}{6\sigma_{\bar{X}}^3\sqrt{n}} + \frac{\sigma_{\bar{X}}}{\sqrt{n}}\kappa \right) \xi^2 - \frac{\mu_{3,\bar{X}}}{6\sigma_{\bar{X}}^3\sqrt{n}} + \frac{\delta\sqrt{n}}{\sigma_{\bar{X}}} - \frac{\kappa\sigma_{\bar{X}}}{\sqrt{n}} - \frac{1}{2} \left[\frac{(\mu_{4,\bar{X}} - \sigma_{\bar{X}}^4)}{n\sigma_{\bar{X}}^4} \right] (\xi^2\rho + \xi\xi^*),$$

where $\rho = \frac{\mu_{3,\bar{X}}}{\sqrt{\sigma_{\bar{X}}^2(\mu_{4,\bar{X}} - \sigma_{\bar{X}}^4)}}$ and $\mu_{4,\bar{X}}$ is the fourth central moment of \bar{X}

Substitute $\rho = \frac{\mu_{3,\bar{X}}}{\sqrt{\sigma_{\bar{X}}^2(\mu_{4,\bar{X}} - \sigma_{\bar{X}}^4)}}$ to $CF(t)$, then

$$CF(t) = \xi + \left(\frac{\mu_{3,\bar{X}}}{6\sigma_{\bar{X}}^3\sqrt{n}} + \frac{\sigma_{\bar{X}}}{\sqrt{n}}\kappa \right) \xi^2 - \frac{\mu_{3,\bar{X}}}{6\sigma_{\bar{X}}^3\sqrt{n}} + \frac{\delta\sqrt{n}}{\sigma_{\bar{X}}} - \frac{\kappa\sigma_{\bar{X}}}{\sqrt{n}}$$

$$\begin{aligned}
 & -\frac{1}{2} \left[\sqrt{\frac{(\mu_{4,\bar{X}} - \sigma_{\bar{X}}^4)}{n\sigma_{\bar{X}}^4}} \right] \left(\xi^2 \frac{\mu_{3,\bar{X}}}{\sqrt{\sigma_{\bar{X}}^2(\mu_{4,\bar{X}} - \sigma_{\bar{X}}^4)}} + \xi\xi^* \right) \\
 & = \xi + \left(\frac{\mu_{3,\bar{X}}}{6\sigma_{\bar{X}}^3\sqrt{n}} + \frac{\sigma_{\bar{X}}}{\sqrt{n}}\kappa \right) \xi^2 + \frac{\delta\sqrt{n}}{\sigma_{\bar{X}}} - \frac{\mu_{3,\bar{X}}}{6\sigma_{\bar{X}}^3\sqrt{n}} - \frac{\kappa\sigma_{\bar{X}}}{\sqrt{n}} \\
 & -\frac{1}{2} \left[\sqrt{\frac{(\mu_{4,\bar{X}} - \sigma_{\bar{X}}^4)}{n\sigma_{\bar{X}}^4}} \right] \xi^2 \frac{\mu_{3,\bar{X}}}{\sqrt{\sigma_{\bar{X}}^2(\mu_{4,\bar{X}} - \sigma_{\bar{X}}^4)}} - \frac{1}{2} \left[\frac{(\mu_{4,\bar{X}} - \sigma_{\bar{X}}^4)}{n\sigma_{\bar{X}}^4} \right] \xi\xi^* \\
 & = \xi + \left(\frac{\mu_{3,\bar{X}}}{6\sigma_{\bar{X}}^3\sqrt{n}} + \frac{\sigma_{\bar{X}}}{\sqrt{n}}\kappa - \frac{\mu_{3,\bar{X}}}{2\sigma_{\bar{X}}^3\sqrt{n}} \right) \xi^2 + \frac{\delta\sqrt{n}}{\sigma_{\bar{X}}} - \frac{\mu_{3,\bar{X}}}{6\sigma_{\bar{X}}^3\sqrt{n}} - \frac{\kappa\sigma_{\bar{X}}}{\sqrt{n}} \\
 & -\frac{1}{2} \left[\sqrt{\frac{(\mu_{4,\bar{X}} - \sigma_{\bar{X}}^4)}{n\sigma_{\bar{X}}^4}} \right] \xi\xi^* \\
 & = \xi + \left(\frac{\sigma_{\bar{X}}}{\sqrt{n}}\kappa - \frac{\mu_{3,\bar{X}}}{3\sigma_{\bar{X}}^3\sqrt{n}} \right) \xi^2 + \frac{\delta\sqrt{n}}{\sigma_{\bar{X}}} - \frac{\mu_{3,\bar{X}}}{6\sigma_{\bar{X}}^3\sqrt{n}} - \frac{\kappa\sigma_{\bar{X}}}{\sqrt{n}} \\
 & -\frac{1}{2} \left[\sqrt{\frac{(\mu_{4,\bar{X}} - \sigma_{\bar{X}}^4)}{n\sigma_{\bar{X}}^4}} \right] \xi\xi^*.
 \end{aligned}$$

Select κ and δ through constraints as follows

$$\frac{\sigma_{\bar{X}}}{\sqrt{n}}\kappa - \frac{\mu_{3,\bar{X}}}{3\sigma_{\bar{X}}^3\sqrt{n}} = 0 \text{ and } \frac{\delta\sqrt{n}}{\sigma_{\bar{X}}} - \frac{\mu_{3,\bar{X}}}{6\sigma_{\bar{X}}^3\sqrt{n}} - \frac{\kappa\sigma_{\bar{X}}}{\sqrt{n}} = 0$$

$$\kappa = \frac{\mu_{3,\bar{X}}}{3\sigma_{\bar{X}}^3\sqrt{n}} \cdot \frac{\sqrt{n}}{\sigma_{\bar{X}}} = \frac{\mu_{3,\bar{X}}}{3\sigma_{\bar{X}}^4}.$$

Substitute $\kappa = \frac{\mu_{3,\bar{X}}}{3\sigma_{\bar{X}}^4}$ to constant term of $CF(t)$, then

$$\frac{\delta\sqrt{n}}{\sigma_{\bar{X}}} - \frac{\mu_{3,\bar{X}}}{6\sigma_{\bar{X}}^3\sqrt{n}} - \frac{\mu_{3,\bar{X}}}{3\sigma_{\bar{X}}^4} \cdot \frac{\sigma_{\bar{X}}}{\sqrt{n}} = 0$$

$$\frac{\delta\sqrt{n}}{\sigma_{\bar{X}}} - \frac{\mu_{3,\bar{X}}}{6\sigma_{\bar{X}}^3\sqrt{n}} - \frac{\mu_{3,\bar{X}}}{3\sigma_{\bar{X}}^3\sqrt{n}} = 0$$

$$\frac{\delta\sqrt{n}}{\sigma_{\bar{X}}} - \frac{\mu_{3,\bar{X}}}{2\sigma_{\bar{X}}^3\sqrt{n}} = 0$$

$$\delta = \frac{\mu_{3,\bar{X}}}{2\sigma_{\bar{X}}^3\sqrt{n}} \cdot \frac{\sigma_{\bar{X}}}{\sqrt{n}} = \frac{\mu_{3,\bar{X}}}{2\sigma_{\bar{X}}^2n}.$$

Hence, according to Johnson's method to modify t by \bar{X} and S^2 as

$$t = \frac{(\bar{X} - \mu) + \delta + \kappa \left\{ (\bar{X} - \mu)^2 - \frac{\sigma_x^2}{n} \right\}}{\frac{S}{\sqrt{n}}},$$

where δ and κ related with $\mu_{3,\bar{X}}$, σ_x^2 , and n .

And $\delta = \frac{\mu_{3,\bar{X}}}{2\sigma_x^2 n}$, $\kappa = \frac{\mu_{3,\bar{X}}}{3\sigma_x^4}$, then

$$t = \frac{(\bar{X} - \mu) + \frac{\mu_{3,\bar{X}}}{2\sigma_x^2 n} + \frac{\mu_{3,\bar{X}}}{3\sigma_x^4} \left\{ (\bar{X} - \mu)^2 - \frac{\sigma_x^2}{n} \right\}}{\frac{S}{\sqrt{n}}}.$$

In our study, let the modified t variable of t as follows:

$$\begin{aligned} t &= \frac{(\bar{X} - \mu) + \frac{\mu_{3,\bar{X}}}{2\sigma_x^2 n} + \frac{\mu_{3,\bar{X}}}{3\sigma_x^4} (\bar{X} - \mu)^2 - \frac{\mu_{3,\bar{X}}}{3\sigma_x^4} \cdot \frac{\sigma_x^2}{n}}{\frac{S}{\sqrt{n}}} \\ &= \frac{(\bar{X} - \mu) + \frac{\mu_{3,\bar{X}}}{2\sigma_x^2 n} - \frac{\mu_{3,\bar{X}}}{3\sigma_x^4 n} + \frac{\mu_{3,\bar{X}}}{3\sigma_x^4} (\bar{X} - \mu)^2}{\frac{S}{\sqrt{n}}} \\ &= \frac{(\bar{X} - \mu) + \frac{\mu_{3,\bar{X}}}{6\sigma_x^2 n} + \frac{\mu_{3,\bar{X}}}{3\sigma_x^4} (\bar{X} - \mu)^2}{\frac{S}{\sqrt{n}}} \\ &= \left[(\bar{X} - \mu) + \frac{\mu_{3,\bar{X}}}{6\sigma_x^2 n} + \frac{\mu_{3,\bar{X}}}{3\sigma_x^4} (\bar{X} - \mu)^2 \right] \cdot \left(\frac{S^2}{n} \right)^{-\frac{1}{2}}. \end{aligned}$$

Let $\delta = \frac{\mu_3^*}{2\sigma^2 n}$, $\kappa = \frac{\mu_3^*}{3\sigma^4}$, then we represent the above statistic as follows:

$$t_2 = \left[(\bar{X} - \mu) + \frac{\mu_3^*}{6\sigma^2 n} + \frac{\mu_3^*}{3\sigma^4} (\bar{X} - \mu)^2 \right] \cdot \left(\frac{S^2}{n} \right)^{-\frac{1}{2}}.$$

Use MLE of μ_3^* , $\hat{\sigma}^2$ to estimate μ_3^* , σ^2 , respectively. Then

$$t_2 = \left[(\bar{X} - \mu) + \frac{\hat{\mu}_3^*}{6\hat{\sigma}^2 n} + \frac{\hat{\mu}_3^*}{3\hat{\sigma}^4} (\bar{X} - \mu)^2 \right] \cdot \left(\frac{S^2}{n} \right)^{-\frac{1}{2}}.$$

We know MLE of $\hat{\sigma}^2$ is equal to $\frac{\sum_{i=1}^n (x_i - \bar{x})^2}{n} = S^2$. And then

$$t_2 = \left[(\bar{X} - \mu) + \frac{\hat{\mu}_3^*}{6S^2 n} + \frac{\hat{\mu}_3^*}{3S^4} (\bar{X} - \mu)^2 \right] \cdot \left(\frac{S^2}{n} \right)^{-\frac{1}{2}}.$$

To demonstrate the use of the t_2 variable in testing of real data, we assume to test the hypothesis $H_0 : \mu = \mu_0$ against $H_1 : \mu > \mu_0$. The reject criteria could be

$$\left[(\bar{X} - \mu) + \frac{\hat{\mu}_3^*}{6S^2 n} + \frac{\hat{\mu}_3^*}{3S^4} (\bar{X} - \mu)^2 \right] \cdot \left(\frac{S^2}{n} \right)^{-\frac{1}{2}} > t_{n-1, \alpha},$$

where the critical value, $t_{n-1, \alpha}$ is obtained from the Student's t -distribution.



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